# Response to Intervention

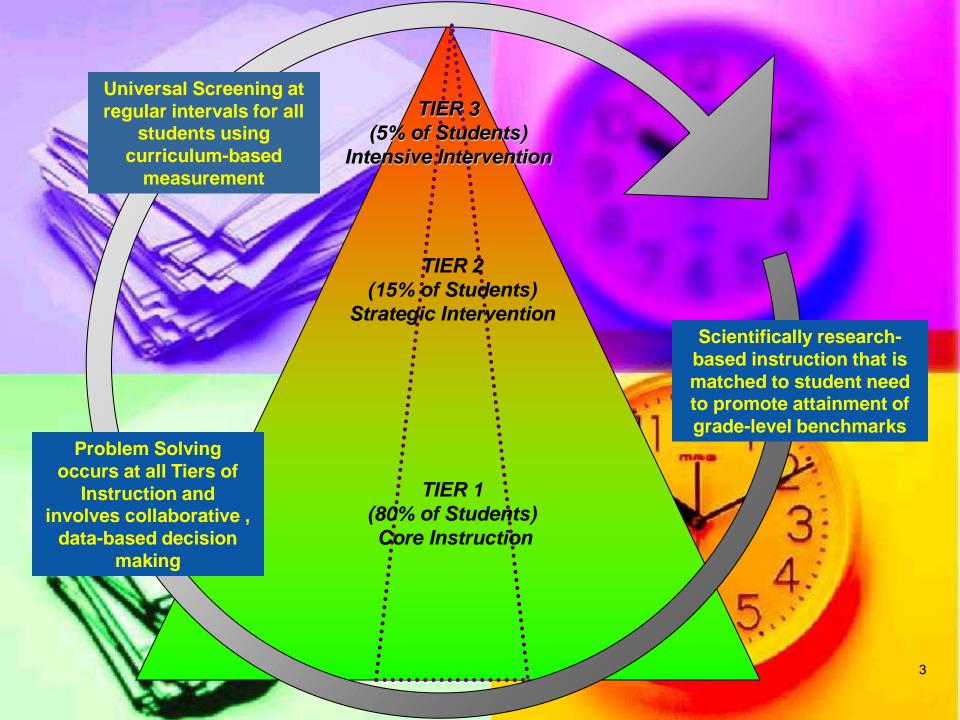






#### What is Rtl?

- The practice of providing high-quality instruction and intervention matched to individual student needs based on:
  - Frequent monitoring of student progress
  - Frequent monitoring of learning and teaching
  - Typically used in Math & ELA, but can be used in other subjects





## **Essential Components of Rtl**

- All students receive high-quality instruction
- All students are given universal screenings
- Tiers are based on established benchmarks
- Additional research-based interventions are provided to support struggling students
- Instruction is targeted to specific needs



### Tier I

- Occurs in the classroom with the teacher providing instruction and needed support as differentiated instruction
- Classroom teacher delivers core curriculum
- Universal screening for all students occurs 3-4 times per year
- Ongoing teacher, parent and principal communication occurs regarding educational concerns
- Teacher may consult with colleagues to develop additional evidence based classroom interventions



### Tier II

- Evidenced based supplemental interventions are implemented in the classroom or in pull-out models in addition to Tier I instruction
- Student data will drive targeted skill based interventions
- Interventions are provided in small group or to individuals as needed in addition to Tier I instruction
- Approximately 60-90 minutes per week
- Ongoing teacher, parent and principal communication occurs regarding educational concerns
- After analyzing data, student may either return to Tier I, remain in Tier II with new or additional supports, or move up to Tier III



#### Tier III

- Tier III interventions take place in addition to Tier I instruction
- Targeted skill based interventions become more intensive
  - Different resources
  - Smaller groups and increased time
- Approximately 90-120 minutes per week
- After analyzing data, student may either return to Tiers I or II, remain in Tier III with new or additional supports, or be considered for referral
- Ongoing teacher, parent and principal communication occurs regarding educational concerns



## **Example of Current Practice**

- The DRA-2 is a teacher administered assessment
- The teacher uses a series of passages of increasing difficulty to observe and record a student's oral reading behavior and comprehension
- DRA-2 determines the student's independent reading level and identifies strengths & weaknesses
- Nishuane results



#### Internet Resources

- Research and Articles
- http://dww.ed.gov
- http://wwww.ideapartnership.org/page.cfm?pageid= 28
- http://www.ilispa.org
- http://www.nasde.org
- http://www.rrfcnetwork.org
- http://www.rti4success.org
- http://whatworks.ed.gov/
- www.interventioncentral.com/